

# **SimHurt Primary School**

## **A Simulation for Youth and Adult Education on Conflict Management**

**Complete Manual with Role Cards and Guidelines for Facilitators**

Supported by:



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## Simhurt Primary school Simgame

This simulation game has been designed and implemented as a results of the Youth in Action project "**ToT on SimGame**" (nr.549970-3.1-MD--2013-R3), that took part in Vadul lui Voda, Republic of Moldova from the 11 to 22 of July 2014.

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### Introduction

This game shows the reality of the school environment. The game aims to reach the agreement between the children and the school staff. In the way that none of the involved parties get harmed, including everyone's interests. The game creates the framework to look deeper into the common issues that many schools are facing.

The game is designed for the students of high school or higher education as well as the school administration staff including teachers.

### Learning Objectives

By the end of this game the participants will:

1. Understanding the reasons why people/kids choose to commit the crime;
2. Developing empathy;
3. Develop decision making process and communication skills;
4. Developing the negotiation skills;
5. Analyses social system and developing ideas of how it could be improved;
6. Develops interpersonal skills.

### Timeline

Overall Duration	2 hours
Introduction	15 minutes
Introduction of participants	
Introduction of activities	
Participant preparation	15 minutes
Individual reading	
Strategy development	
Meeting with a school Principle	1h 20 mins

Debriefing

40 mins

For playing this game we need 2 rooms. One is for students to get into roles, create some plan and cooperate among each other and they also sit there and waiting for next instruction from the commission. They will figure out there their strategy and defining there relations who relates to whom etcetera. Second room will be for school commission where they will get into their roles, introduce to each other and also this room will be for whole action.

After 15 min when they get into the roles we suppose to decide how will be the communication with children. Separated or altogether. It's up to commission, when and where will they have a break.

### **SimHURT PRIMARY SCHOOL**

For playing this game we need 2 rooms. One is for students to get into roles, create some plan and cooperate among each other and they also sit there and waiting for next instruction from the commission. They will figure out there their strategy and defining there relations who relates to whom etcetera. Second room will be for school commission where they will get into their roles, introduce to each other and also this room will be for whole action.

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Currently you are having a meeting with a schools administration staff:

- The principle > Mr Paul
- Counselor > Ms Clara
- Counselor > Mr Davidson
- Social Worker > Mrs Sara
- Jewelry shop owner > James Jameson
- Kid > Kate
- Kid > Alisson
- Kid > Danny
- Kid > Arthur

### **School Information:**

Simhart Primary School is located in Plints city with a total population of ~800 000 people. There are currently 637 kids studying at school. The school is considered as one of the best schools in the city. School was established 50 years ago.

### **Situation:**

All the kids were involved in the robbery of the Jewelry store. They have stolen 2 golden bracelet (1 bracelet 500\$), 2 diamond rings (1 ring 1200\$) and silver chain (200\$) and 20000 Lei cash. The principle has been aware of this situation and have made a deal with shop owner that he is not going to report to the police if the goods will be found and returned.

At the moment only the golden bracelet has been returned. The meeting you are going to have now is about returning the shop owner stolen goods; otherwise he will report the police.

The most important decision that is going to be discussed is weather the children should continue to study at the same school or have to be kicked out.

## **ROLES IN THE GAME.**

### **Shop owner**

**John Jameson:** 48 years old single, spent a lot of time and money to develop his jewelry. He grew up in poverty. His father was drinking a lot and beating him. In his childhood he swears that he would never beat his children, but he does not have any. He thinks that children who do crime should be kicked out from the school and punished, because there is no other way to fight against crime. He wants to get his jewelry back. If they give him back all jewelry he will let them to stay at the school and won't say anything to police. If he gets 1 bracelet, 2 diamond ring silver chain and 20000 lei he will not report them to the police but children should be kicked out from the school. If he gets everything, children will be able to study in the same school and the will not be reported in the police.



### **Social worker**

#### **Mrs Sara**

Grew up in big family with your two sisters and 1 brother. It's not first time when you meet these children. You know them very well. Your position in the game is to help children anyway to avoid crime from them and not to repeat such crimes ever. You can save only four child if you take all responsibility about him/her but one have be kicked out but you can say that at the end of the meeting when you get sure that there is no way out to avoid them jail and kicking out from the school. You are doing your best to protect them because you are aunt of Allison. If you see that the conversation with kids is not going anywhere.. you have a chance to leave the room and talk to them separately!



### **School counselor #1**



**Mr. Davidson:** 26 years old single, your primary interest is career, you think the same as shop owner. He doesn't want to go deeper and just trying to support the owner. You have a little brother and thinks that his brother would never dare this. You are trying to manage kick children out because if they stay at school they will create bad situation at school. You agree with that children have to return all they stole and go to cologne for whole summer. Otherwise your rating will fall down and no one respect you.

### **School counselor #2**

**Ms. Clara** 42 years old single, living in the, is trying to defend guys and propose the school counselor how to solve this problem without sending them into the jail and kicking them out. You are trying to support as much as you can to social worker. You are sure that problem comes from school but not from children. You are trying to make counselor sure that its environments' fault not children.



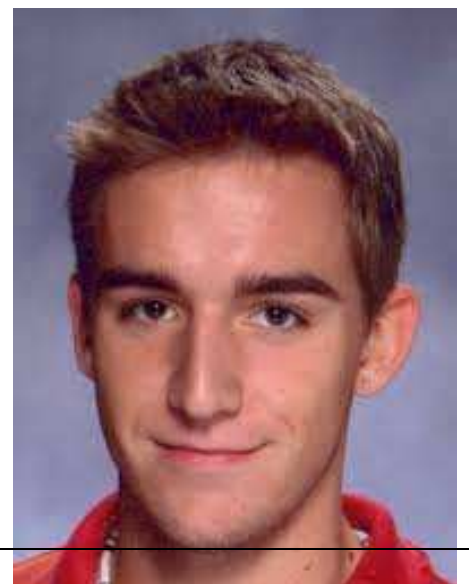
### **School principal**

**Mr. Paul** 30 years old. Your main motivation is to make negotiation between all of them because if one side will lose something your school rating will decrease and you will lose your job. You are responsible to get know all situation and characteristic to get information to held negotiation between everybody. If you solve this problem your rating in society will increase and have chance to work in ministry of education with good salary. You are responsible to lead the whole process. After 25 minutes make a break to make them calm down. You are interested to keep the children at school (but you don't show to the kids that you are interested to keep them), solve and return all the stolen things to the shop owner!



### **Child #1**

**Jack** 16 years old: you have older brother who lost some money in gambling and made you to find some friends who would help you to steal jewelry. so you found some your classmates who also needed some money and planned with your older brother how to steal the jewelry. You are studying at school very well and have excellent marks. If you will be kicked out from the school you will not have chance to get good education because this is the only one



good school in your region. From stolen thing, you have 1 bracelet and 4000 Lei. You don't say anything about your brother (otherwise he will be arrested). You need 600\$ to survive your brother. You are stutter. If your girlfriend Kate gives money back you will break up with her.

### **Child #2**

**Danny** 16 years old: your mother died and father is drinking too much, sometimes beat you up. You have financial problems, you are not able to buy any food and books and you are often starving. Jack and you aren't good friends, only classmates, but the reason you were doing the crime is because you were sick of being bullied and discriminated among the other children. You always ask for some food. You are bullied because you always are wearing the same clothes that even have some holes. You had 1 bracelet (that you already gave them back) and 1 diamond ring. You need this ring to sell and buy clothes, food and books for you and you need 200\$. If you will be kicked out from the school you will never continue studying.



### **Child #3**

**Kate** 16 years old: you are Jack's Girlfriend. You are studying well. You are living with her mother. Your father left you when you were 5 years old; because father was arrested for 15 years after he robbed the bank. At first you were against robbing the jewelry shop because you knew that stealing is the crime. The main reason you got involved in the robbery because your boyfriend would break up with you if you wouldn't help him. You apologize all the time and speak stupidly (OMG... using "like" all the time... ). If you will be kicked out from the school your mother does not have effort to let you go to other school because otherwise you have to leave the town and you're Boyfriend and friends are staying there. You have 6000 Lei but if you give them back your boyfriend will break up.



### **Child #4**

**Arthur** 16 years old: Jack's best friend. Your parents have no time to spend with you because they are working for whole day and when they come back are very tired. By stealing the jewelry you were trying to





get attention from parents and also trying to help your friend. You don't care what will happen next and you don't want to give back anything. Your main reasons are almost done. You have your parents' attention and now main reason is to help your best friend. You have 8000 Lei and and you do your best to give this money to Jack. Life isn't fair already for you. You are trying to do your best for saving your friends. You are in love with Allison but she loves other boy that's why you are angry with her and always quarreling with her.

#### **Child #5**

**Allison** 16 years old: she is the best student at the school with excellent marks but she is not sure if she gets some scholarship and is less self-confident. She lives with her grandmother. Her parents died in the car crash. She hates the town she is living and wants to go somewhere else. If she will be kicked out of the school she won't be able to reach her dreams. You have 1 diamond ring, silver chain and 5000 Lei. You are trying to avoid all responsibility and trying to get free even all your friends get in jail. But no one should know that you are trying to save yourself even they get I jail.do your best to save all your money and jewelry. Arthur loves you but you don't. He is angry because you love other boy.



## **PROFILE OF EACH CHILD. (Social Worker/Counselor Ms Clara)**

### **Child #1**

**Jack 16 years old:** has older brother who lost some money in gambling and made him to find some friends who would help him to steal jewelry. He found some of his classmates who also needed some money and planned how to steal the jewelry. He is studying at school very well and has excellent marks. If he will be kicked out from the school he will not have chance to get good education because this is the only one good school in his region. He talks quite slowly.

### **Child #2**

**Danny 16 years old:** his mother died and father is drinking too much, sometimes beats him up. He has financial problems; he is not able to buy any food and books and is often starving. Jack and Danny aren't good friends, only classmates, but the reason they were doing the crime is because he was sick of being bullied and discriminated among the other children. He always asks for some food. He is being bullied because he always is wearing the same clothes that even have some holes. If he will be kicked out from the school he will never continue studying.

### **Child #3**

**Kate 16 years old:** She is Jack's Girlfriend. She is studying well. She lives with her mother. Her father left her when she was 5 years old, because he was arrested for 15 years after he robbed the bank. The main reason she got involved in the robbery because her boyfriend would break up with her if she wouldn't help him. If she will be kicked out from the school her mother will not have effort to let her go to other school and she would have to leave to another part of the city, which means she would not see her boyfriend and other friends anymore.

### **Child #4**

**Arthur 16 years old:** Jack's best friend. His parents have no time to spend with him because they are working for whole day and when they come back they are very tired. By stealing the jewelry he was trying to get attention from the parents and also trying to help his friend.

### **Child #5**

**Allison 16 years old:** she is the best student at the school with excellent marks, but she is not sure if she gets some scholarship and is less self-confident. She lives with her grandmother. Her parents died in the car crash. She hates the town she is living and wants to go somewhere else. If she will be kicked out of the school she won't be able to reach her dreams.

## **Debriefing**

After each question anyone who has something to say can express their opinion/feelings.

**1.** How comfortable did you feel in your role? (Everyone has to stand in the line based on his/her feelings. One side of the room would start with 1 to 10/the other side of the room).

**2. GETTING OUT OF THE ROLE.** (Everyone has to take off their name badges and step across the line.)

**3.** Tell one word that would describe your feelings during the game.

**4.** Do you feel like that you have got into the role well? (Everyone has to answer the question by raising their hand and showing between 1 to 5 fingers. (5 – very well; 1 no so well.)

**5.** Does this experience can help in increasing the social system in schools? And how?